



Trinity Academy Halifax

Policy:	Supporting Students with Medical Conditions Policy
Date of review:	October 2024
Date of next review:	October 2025
Lead professional:	Vice Principal for Student Support
Status:	Statutory
Senior leader link for this academy:	Stewart Cooke
Name and role of nominated member of staff:	Gillian Bridge and Fiona Jennings

The Role of the Local Governing Body

- 3.6. Governors must ensure each academy is an inclusive community. It will be welcoming and supportive of students with medical conditions and provide children and young people with medical conditions with the same opportunities and access to activities (both academy-based and out-of-academy) as other students. No child will be denied admission or prevented from taking up a place in this academy because

Staff will understand their role within this policy and support the aims of this document.

Parents

Parents should keep the relevant academy informed about any new medical conditions or changes to their child's Individual Health Plan (IHP).

On parental consent forms in relation to medication or contact the relevant academy with any queries about the consent requested.

Parents are required to provide up-to-date medication and collect any leftover medicine, on request.

Students/the child

Students are often best placed to provide information about how their condition affects them. They should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of, and compliance with, their Individual Health Plan (IHP).

Students should comply with their own IHP and wherever possible be supported to self-manage their condition or health needs. This includes carrying medicines or devices if this is agreed with healthcare professionals and parents.

Implementation and training

This policy will be supported by a clear communication plan for staff, parents and other key stakeholders to ensure its full implementation. Parents will be informed regularly that they should let the relevant staff know if there are any changes to their child's IHP.

All staff will receive training for specific student needs. The staff who are providing this support to a student will receive training for specific student needs. The staff who are providing this support to a student

9. Day trips, residential visits and sporting activities

9.1. Whenever possible arrangements should be made to ensure students with medical conditions can

Appendix 1 - Emergency Procedures for TAH

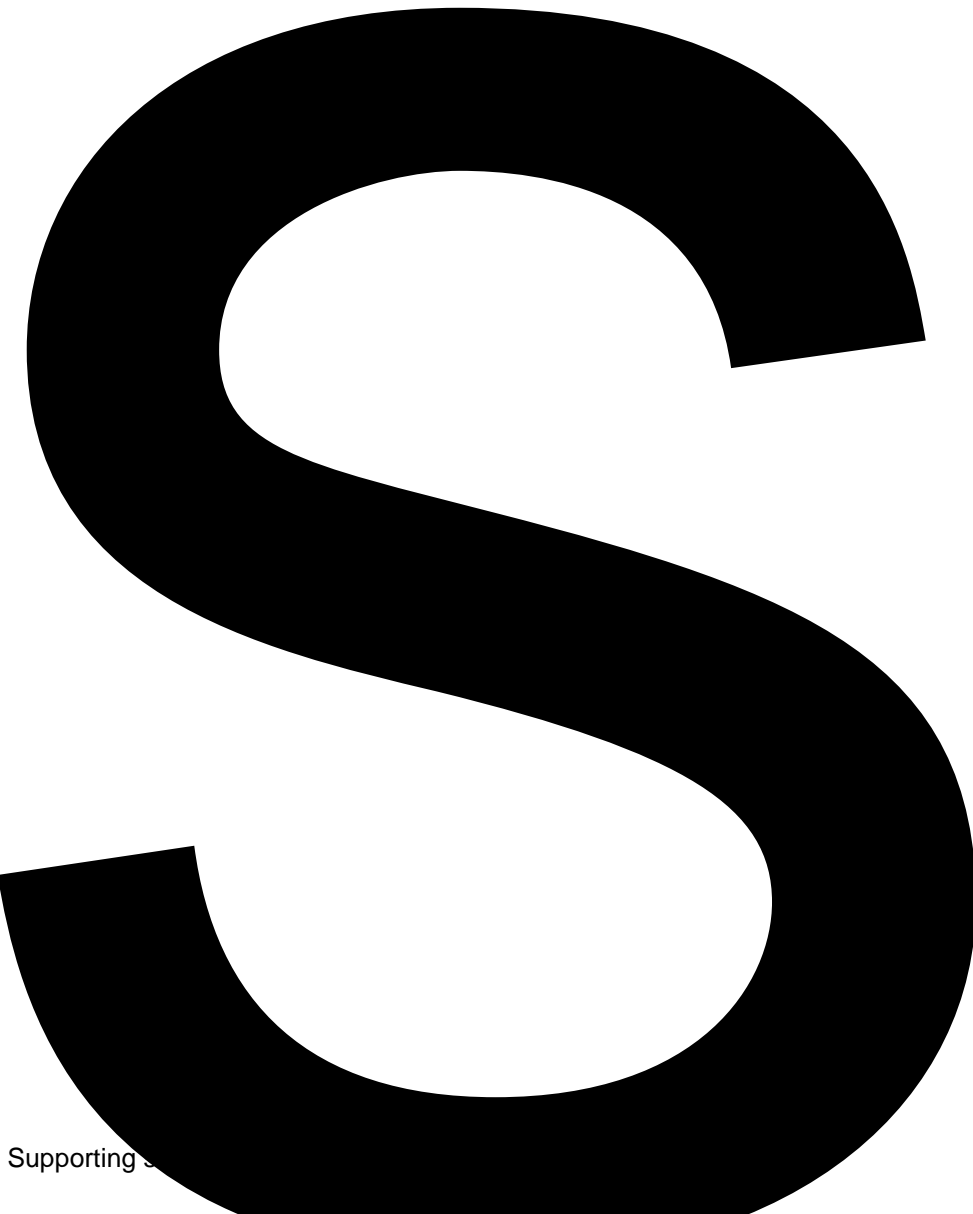
In the event of an illness, accident or health care need where a student with medical needs cannot attend the medical room, the student should be kept safe and a first aider called. All staff involved in the education of any student with medical needs are kept updated.

Appendix 2 - Procedures for administering, storing and disposing of medication for TAH

do so.

All medication must be given with parental consent unless a medicine has been prescribed without the knowledge of their parents. The student should always be encouraged to involve their parent/carer, whilst respecting their right to confidentiality.

Prescribed medication is only accepted in date, labelled and in the original container as dispensed by the pharmacist with instructions for administration, dosage and storage. Insulin is the exception to this and is contained in the administering device. Controlled drugs can be administered by school staff in accordance with the prescription with the prescription.



Appendix 3 – Trinity MAT Allergy and Anaphylaxis Protocols

This protocol is to be used by anyone caring for a child who may be at risk of **allergic symptoms** or **anaphylaxis**.

The ~~protocol is to ensure~~ that everyone caring for the child is aware of their allergies and symptoms and to promote a better understanding of the child's needs and medical requirements. This should help to allow for better management of symptoms and recognition of how to deal with emergencies if they arise. It should also allow for effective communication between parents, schools and medical professionals, which should help both the allergic child and anyone involved in their care.

This document will be updated regularly, as well as being read through by those caring for children at risk, to ensure familiarity and up-to-date appropriate care. An annual review will be conducted.

<< insert name >> needs/carries emergency medication

Name of medication	Details of use	Needs (N) and/or carries (C)	Dosage	Frequency of use:	Expiry date

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Employee: [\[Insert name\]](#) (Fill in for each member of staff and put on file)

Date of training	Training provided by:	Updated training due: